153.  
We learn our most valuable lessons in life from struggling with our limitations rather than from enjoying our successes.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

The speaker claims that people learn their most valuable lessons in life from struggling with their limitations rather than from enjoying their successes. Some people believe that struggling with limitations indeed helps them learn valuable lessons, while others disagree and argue that enjoying successes could also teach them important lessons. I personally believe the speaker’s point is valid.

It is generally believed that limitations benefit people. This could be shown from our education processes and the propaganda of nowadays mass media. For example, there are countless Hollywood movies whose main characters succeeds in the movies because of their overcoming their limitations. Iron man, one of the main characters of superhero movies, defeat his fear and conquer his limitations. Although Iron man is artificial, these movies’ themes in general present an overall praise for people who dare to face their limitations and teach us struggling with limitations without giving up actually contributes to final success.

However, I am not saying that people should not enjoy their successes. In fact, many scientific achievements, and cognitive advances depend on the well-being of the environment and individuals. For example, compared to countries in Middle East area, many high technologies are developed in United State, where scientists have more concise experimental devices and more comfortable living conditions. Also, compared to technology development in the past when people still suffered from diseases and hunger, obviously today’s scientific growth rate is more profound and rapid. Therefore, fulfilled successes sometimes become substantial foundations for future researches and developments. When it becomes that case, enjoying the achieved successes could potentially contribute to valuable lessons.

But I still think that struggling with limitations teaches people more lessons. First, I will define limitation in two different ways. Then, I will further explain why limitations help in these two distinct definitions. Limitation could derive from inability, or it could be defined as a fact or situation that allows limited actions and makes others impossible. From either two of these definitions, we could clearly see the benefits of struggling with limitations. If it is the first case, struggling limitations from human being’s inability pave the way for development of technology. For instance, human being’s calculation speed is limited. Therefore, people invent computer so that people could utilize big-data algorithm to analyze economic trends. Another example could be human’s eyesight distance. People overcome this limitation by creating astronomical telescope so that people could witness the beauty of the universe. If it is the second case, struggling with limitations for a contrict fact could sometimes help people outdo themselves. For example, Nick Vujicic, a person who was born without arms and legs, could type and write normally by struggling with his own limitations.

In sum, the speaker’s claim is in general well founded, though enjoying attained successes could also possibly provide a superior condition for learning lessons. I still strongly commit to the notion that struggling with limitations paves the way for more valuable lessons.